

**CHERRY HILL PUBLIC SCHOOLS**  
Cherry Hill, New Jersey

**COURSE OUTLINE – 10<sup>TH</sup> GRADE HEALTH**

**I. GENERAL INFORMATION**

- a) **Title: Driver Education (Classroom Instruction – Aid Update, Conflict Resolution, Sexual Harassments)**
- b) **Grade Level: Tenth Grade**
- c) **Prerequisite: None**
- d) **Credits: 2.5 Credits**
- e) **Approval Date: 5/89**
- f) **Written : Ira Kosloff, Bob Hulme, Phil Franks, Sue Schooley**
- g) **Revised: 1999, Phil Frank, Sue Schooley, Sand Kowal, Robert Adelizzi**

**II. PURPOSE**

**General Statement:** The sophomore health curriculum is the classroom introduction of the driver education and culminates with the New Jersey State Driver's (written) examination. Also included in this course is ten hours of drug education. At the conclusion of the required hours of driver education a review of AIDS will be conducted; as well as conflict resolution and sexual harassment.

**a. Description:**

This course seeks to prepare a student for behind-the-wheel practice and driving. This course includes the study of driving theory, defensive driving techniques, and a review of the New Jersey Driver's Manual (Including 10 hours of alcohol and drug instruction). The course will also acquaint students with conflict resolution, sexual harassment, and updated information on AIDS.

**b. Course Goals:**

- 1. **To present the basic driving skills and knowledge. 2.1.15, 16, 19, 20; 2.5; 2.6.10, 12**
- 2. **To identify the positive driving skills and habits which make a safe driver. 2.1.15,16,19,20; 2.5; 2.6.10.12**
- 3. **To recognize and apply appropriate safety measures. 2.1,18, 19, 20; 2.2.13; 2.3.12-18; 2.5; 2.6.10, 12**
- 4. **To pass, with a minimum score of 80, the State Driver's Test**
- 5. **To increase the students' interest and knowledge of safe driving. 2.1.18, 19, 20; 2.2.13; 2.3.12-18; 2.5; 2.6.10.12**
- 6. **To learn the rules of the road. 2.1.15, 16, 19, 20; 2.5, 2.6.10, 12**
- 7. **To learn the s.e.l.f. helps steps to conflict resolution. 2.1, 20; 2.2.13-15; 2.4, 14, 18**
- 8. **To recognize sexual harassment and what to do if it occurs. 2.1.20; 2.2.13-15; 2.4.14, 18**
- 9. **To display knowledge of the latest developments in the fight against HIV and AIDS 2.1; 2.2; 2.3; 2.4**
- 10. **To recognize the adverse role that alcohol and other drugs play in driving safety. 2.3**

**III. Student Objectives**

**a. Content and Skills:**

- 1. **Recognize how a lack of certain physical and psychological attributes can affect driving capabilities and capacities. 2.1; 2.2; 13-15; 2.3.12**
- 2. **Demonstrate an appreciation of nature's laws and how they affect the driving environment. 2.1.19; 2.5; 2.6.10.12**
- 3. **Understand how drug use, misuse, and abuse can negatively affect driving abilities. 2.3**
- 4. **Increase a student's interest and awareness of safe driving habits responsibilities. 2.1, 15, 16, 18, 19, 20; 2.2.13, 2.3.12-18; 2.6,10,12**

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5. Demonstrate knowledge of the techniques utilized in resolving in resolving conflict Resolution. 2.1.20; 2.2.13-15; 2.4.14.18
6. Demonstrate an understanding of the laws pertaining to sexual harassment and the mechanisms in place to report and resolve such conflicts. 2.1.20; 2.2.12-15; 2.4.14, 18

### b. Affective:

1. Establish a positive attitude toward road safety. 2.1.15,16,18,19,20; 2.2.12; 2.3.12-18, 2.5; 2.6.10,12
2. Learn the value of sportsmanlike driving. 2.1.15, 16, 18, 19, 20; 2.2.13; 2.3.12-18; 2.5; 2.6.10, 12
3. Value, how drug use, misuse, and abuse can negatively affect driving abilities. 2.3
4. Increase students' interest and awareness of safe driving habits responsibilities. 2.1.15, 16, 18, 19, 20; 2.2.13; 2.3.12-18; 2.5; 2.6, 10, 12
5. Appreciate the dangers associated with city, freeway, and rural traffic situations and recognize and identify methods of performing emergency maneuvers. 2.5; 2.6.10, 12
6. To feel confident in ways to prevent and avoid violence. 2.1.20; 2.2.13-15; 2.4.14, 18
7. To appreciate the affects that sexual harassment can have on an individual. 2.1.20; 2.2.13-15; 2.4.14, 18
8. To be aware of the latest developments in the battle against AIDS. 2.1; 2.2; 2.3; 2.4

### c. Careers: 2.1.18

1. Help students to realize the career value of knowing how to drive, the importance of driving safely, and understanding that driving is a privilege.
2. Learn about opportunities for a career in driving, driver training, auto sales, and repair, delivery, etc.
3. Discuss the roles of health professionals in the prevention, care, and treatment of individual, Community, and worldwide health problems.

### d. Affirmative Action:

1. Learn about Male/Female equality behind the wheel and on the road.
2. Learn about laws pertaining to sexual harassment. 2.1.20; 2.2.13-15; 2.4.14,18

## IV. COURSE OUTLINE (205 Minutes a Week for 18 Weeks)

### a. New Driver

1. Potential Ability
2. Personality
3. Physical Well-being
4. Mental Well-being

### h. Freeway Driving

1. The Interstate System
2. Special Characteristics of the Freeway
3. Reading Maps

### b. Fit to Drive

1. Condition to Drive
2. Long Term Impairments
3. Short term Impairments

### i. Driving Under Adverse conditions

1. Weather Conditions
2. Road Conditions
3. Speed
4. Winter Driving Tips

### c. Vision and Hearing

1. Qualities of Vision
2. Deafness
3. Daylight and Darkness
4. Weather Condition

### j. Common Driving Procedures

1. Starting
2. Stopping
3. Turning
4. Changing Lanes

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### **d. Drugs and Driving**

- 1. Pharmacology review**
- 2. Dangers of Alcohol**
- 3. Legal Aspects of Driving and Driving**
- 4. Effects of Alcohol and Drugs**

### **e. Laws of Nature and Man-Made Laws**

- 1. Friction**
- 2. Inertia**
- 3. Kinetic Energy**
- 4. Force of Impact**
- 5. Gravity**
- 6. Road Slopes and Surface**
- 7. State Laws**
- 8. Federal Laws**

### **f. Stopping a Vehicle**

- 1. Reaction Time**
- 2. Braking Distance**
- 3. Stopping Formula**
- 4. Following Distance Rule**
- 5. Rule of Sight**

### **g. City Driving**

- 1. Driving in traffic**
- 2. Traffic**
- 3. Traffic Lanes and Markings**
- 4. Additional City Hazards**

### **k. Driver's Manual**

- 1. Driver Permit, Licenses, and Registration**
- 2. Traffic Lights, Signs, Pavement Markings**
- 3. Driving Safely**
- 4. Rules of the Road**
- 5. Defensive Driving**
- 6. Driving Problems**
- 7. Driver Permit Examination**

### **l. AIDS Update**

- 1. National AIDS Test as a review instrument**

### **m. Drug Reform Act**

- 1. Speaker: Police Officer**

### **n. Conflict Resolution**

- 1. "Tug-of-War"**
- 2. S.e.l.f. help steps**
- 3. Role Play**

### **o. Sexual Harassment**

- 1. Film "In Real Life"**
- 2. School Policy**
- 3. Role Play**

## **v. SUPPLEMENTARY INSTRUCTIONAL MATERIAL (\*Family Life Material)**

### **a. Filmstrips**

- 1. "McGraw-Hill Drivers Series, Parts I and II" – McGraw-Hill**
- 2. "Map Reading and Trip Planning" – Bumpa-Tel**